

Introduction to Pragmatic Organization Dynamic Display Communication Books - Two Day Introductory Course

Facilitated by: Jamie Bodden Austin, M.S. CCC-SLP/L
Dates: October 9 and 10, 2024, 8:30 AM – 4:30 PM
Location: Infinitec, 7550 W. 183rd Street, Tinley Park, IL

REGISTER AT: <https://bit.ly/4cfJHar>

DESCRIPTION

Children who have complex communication needs (little or no speech), often benefit from augmentative and alternative communication to support interaction. This may include children who have physical disabilities, multiple disabilities, sensory processing challenges, autism, and a range of other developmental challenges. This two-day course will demonstrate the use of a Pragmatic Organization Dynamic Display (PODD) approach developed by Gayle Porter (Melbourne, Australia). PODD is a language organization system used in communication books and AAC devices. The PODD system focuses on providing language to support genuine communication for a variety of functions throughout the day. Generic templates are available for a range of language levels and access methods.

Come learn strategies for selecting and customizing PODD generic templates and creating multi-modal language learning environments. Learn strategies for teaching and using PODD with children and their communication partners. Videos and case examples will be shared. Participants will have an opportunity for hands-on practice with PODD Communication books.

OUTCOMES

Participants will be able to:

1. Describe the challenges faced by professionals creating communication systems in terms of vocabulary organization, layout, design, range of access strategies and customizing for individual requirements.
2. Identify the key desirable outcomes for AAC intervention that guided development of and strategies selected to implement the PODD system
3. Discuss the importance of receptive language input and creating a language learning environment
4. Discuss the features of a PODD communication system in terms of vocabulary organization, layout, design, range of access strategies and customizing for individual requirements.
5. Use PODD generic template resources to produce customized communication books.
6. Identify and use strategies to build fluency using the PODD language organization to communicate.
7. Discuss the teaching and learning strategies for implementing PODD communication systems with students and team members.

ABOUT THE PRESENTER

Jamie Bodden Austin (M.S. CCC-SLP/L) is a Speech Language Pathologist with over 25 years-experience working in the U.S., Ireland, and Scotland. Jamie supports individuals with complex communication needs and families from early childhood to adults. Jamie has conducted research expanding play skills in autistic children and presented locally, state, and nationally. She has dedicated her work to coach, inspire communication partners, and find ways to socially connect with others using AAC systems. Jamie currently works with a dynamic Assistive Technology Team at CUSD308 Oswego, IL.



Financial Disclosure: Jamie is being paid a consulting/speaking fee from Infinitec for this presentation. She is an employee of SD308 Oswego.

Non-Financial Disclosure: Jamie has no relevant non-financial relationships.

This program qualifies for ISBE PD clock hours and CE for SLPs, OTs, PTs, SWs, Nurses through IDFPR and ASHA CEUs.

NOTE: ASHA CE Registry does not apply to those who independently track their credit hours. CEUs are only awarded to those persons who are valid members of the Registry who attend all hours of the training.



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Questions? Email Samantha Conklin at sconklin@ucpnet.org

Registration fee: No Cost as this training is sponsored through a grant from the Illinois State Board of Education.



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